

HCS CA School Dashboard State Indicators

...

December 11, 2024



Red



Orange



Yellow



Green



Blue

How effectively are all of our systems and processes working together to support learning for EACH student in our district?

This is the critical question for us to answer.

Demographic Information

HCSD Demographics - 2024

Enrollment

X

District Demographics on Census Day

Student Group	Total	Percentage
English Learners	18	1.4%
Homeless	2	0.2%
Socioeconomically Disadvantaged	36	2.9%
Students with Disabilities	158	12.5%

Race/Ethnicity	Total	Percentage
African American	6	0.5%
Asian	461	36.5%
Filipino	19	1.5%
Hispanic	70	5.5%
Two or More Races	170	13.5%
Pacific Islander	2	0.2%
White	535	42.4%

Demographics Changes from 2023

Demographic Increases:

- SED increase: 2.7% to 2.9%
- SWD increase: 12.1% to 12.5%
- Af. Am. increase: 0.4% to 0.5%
- Asian increase: 35.1% to 36.5%
- Hispanic increase: 5.2% to 5.5%
- Two + increase: 12.9% to 13.5%

Demographic Decreases:

- EL decrease: 1.9% to 1.4%
- Homeless decrease: 0.3% to 0.2%
- Filipino decrease: 1.6% to 1.5%
- Pac. Islander: no change
- White decrease: 44.7% to 42.4%

HCSD Demographic Changes: 2023 to 2024

	2023		2024		Change		
	Total	Percentage	Total	Percentage	Total	Percentage	
Total Enrollment	1294		1263		-31		Total Enrollment
Average per Grade (10 grades TK-8)	129.4		126.3		-3.1		Average per Grade (10 grades TK-8)

Student Group

	2023		2024		Change		
	Total	Percentage	Total	Percentage	Total	Percentage	
English Learners	25	1.9%	18	1.4%	-7	-0.5%	English Learners
Homeless	4	0.3%	2	0.2%	-2	-0.2%	Homeless
Socioeconomically Disadvantaged	35	2.7%	36	2.9%	1	0.1%	Socioeconomically Disadvantaged
Students with Disabilities	157	12.1%	158	12.5%	1	0.4%	Students with Disabilities

HCSD Demographic Changes: 2023 to 2024

Race/Ethnicity							
	2023		2024		Change		
	Total	Percentage	Total	Percentage	Total	Percentage	
African American	5	0.4%	6	0.5%	1	0.1%	African American
Asian	454	35.1%	461	36.5%	7	1.4%	Asian
Filipino	21	1.6%	19	1.5%	-2	-0.1%	Filipino
Hispanic	67	5.2%	70	5.5%	3	0.4%	Hispanic
Two or More Races	167	12.9%	170	13.5%	3	0.6%	Two or More Races
Pacific Islander	2	0.2%	2	0.2%	0	0.0%	Pacific Islander
White	578	44.7%	535	42.4%	-43	-2.3%	White

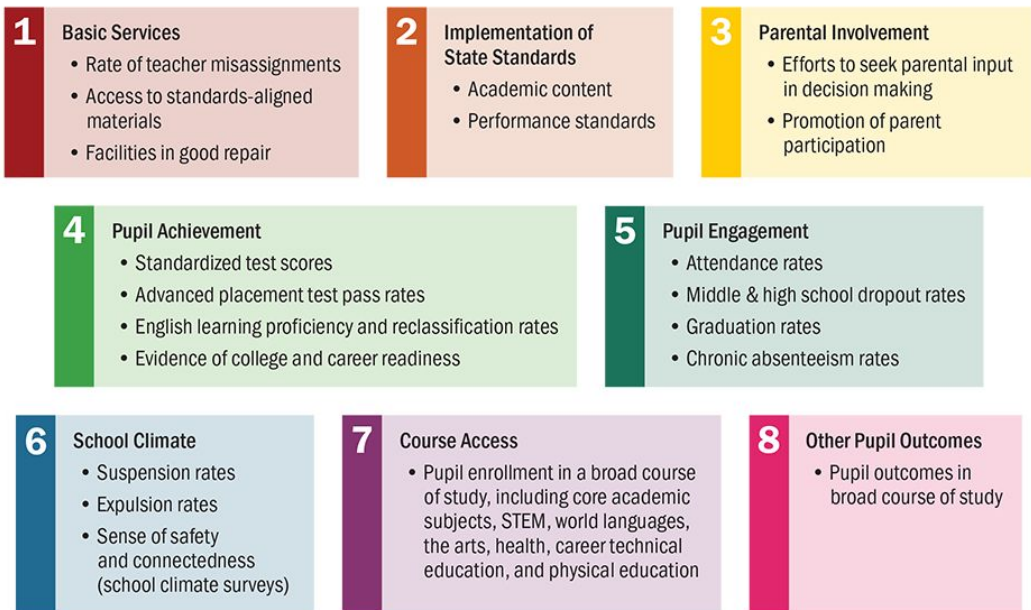
Understanding the State Indicators

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8 State Priorities, Status & Change, Levels of Support

The Dashboard Highlights California's Eight State School Priorities

Figure 1
California's Eight State Priorities



Source: California Department of Education, State Priority Related Resources. <https://www.cde.ca.gov/fg/aa/lc/statepriorityresources.asp>.

Status & Change - How it's derived and who is counted...

- Status

- All valid scores
- 2 years within the LEA
- Very High, High, Medium, Low, Very Low



- Change

- Difference between past two years
- Increased Significantly, Increased, Maintained, Declined, Declined Significantly



- Color Indicators

- 5x5 Grid - where status level and change level intersect
- 3x5 Grid - mitigates drastic swings in small populations (less than 150)
 - Suspension Rate and Chronic Absenteeism only

HCSD Overall Performance

DISTRICT PERFORMANCE OVERVIEW

Hillsborough City Elementary

Explore the performance of Hillsborough City Elementary under California's Accountability System.

[Generate PDF Report](#)[View All Schools](#)[View Additional Reports](#)

2024

Chronic Absenteeism



Blue

Suspension Rate



Blue

English Learner Progress



No Performance Color

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

Science



No Performance Color in 2024

New This Year:

- Science
- LTEL

January 2025:

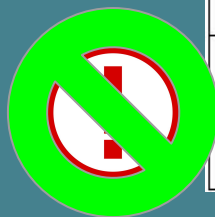
- Growth Measure

LCFF	ESSA	
Differentiated Assistance (DA)	Comprehensive Support & Improvement (CSI)	Targeted Support & Improvement (TSI) <ul style="list-style-type: none"> • Additional TSI (ATSI)
LEA Level Dashboard data	School Level Dashboard data	School Level Dashboard data
Student groups	All students	Student groups
Red on two or more priorities for a student group	Less than 67% Graduation rate Lowest 5% of Title I schools for all students <ul style="list-style-type: none"> • Schools w/ all red indicators • Schools w/ all red, but one indicator of any other color • Schools w/ all red and orange indicators; and • Schools w/ 5 or more indicators where the majority are red 	Lowest 5% criteria for two consecutive years for same student group (Title I and non-Title I)
Identified yearly	Identified every 3 years	Identified yearly <ul style="list-style-type: none"> • ATSI identified every 3 years
Identified in December	Identified in January	Identified in January

Differentiated Assistance

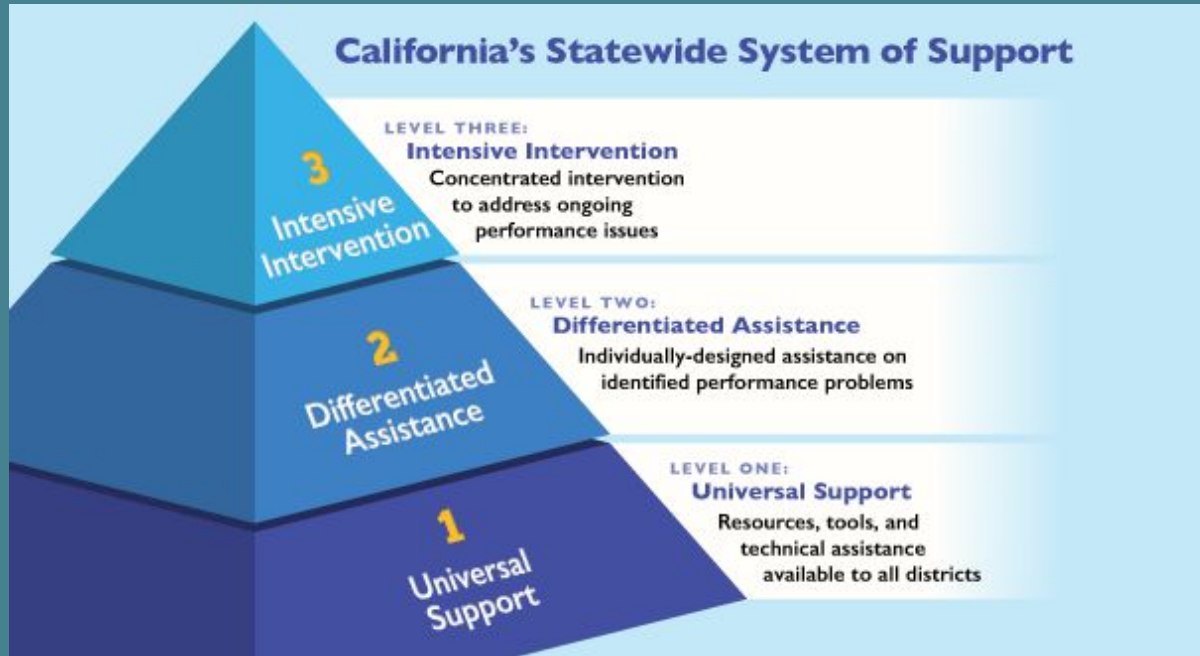
LEAs must meet the criteria in 2 or more priority areas in order to qualify for differentiated assistance.

This applies to all reportable student groups at the LEA level only.



LCFF State Priority Areas 1 – 5	LCFF State Priority Areas 6 – 10
Basics (Priority 1) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i> 	School Climate (Priority 6) <ul style="list-style-type: none"> • <i>Red on Suspension Rate Indicator, or</i> • <i>Not Met for Two or More Years on Local Performance Indicator</i>
Implementation of State Academic Standards (Priority 2) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i> 	Access to a Broad Course of Study (Priority 7) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i>
Parent Engagement (Priority 3) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i> 	Outcomes in a Broad Course of Study (Priority 8) <ul style="list-style-type: none"> • <i>Very Low on College/Career Indicator</i>
Pupil Achievement (Priority 4) <ul style="list-style-type: none"> • <i>Red on both ELA and Math Indicators, or</i> • <i>Red on ELA or Math Indicator and Orange on the other indicator, or</i> • <i>Red on the English Learner Progress Indicator (ELPI)</i> 	Coordination of Services for Expelled Pupils – COEs Only (Priority 9) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i>
Pupil Engagement (Priority 5) <ul style="list-style-type: none"> • <i>Red on Graduation Rate Indicator, or</i> • <i>Red on Chronic Absence Indicator</i> 	Coordination of Services for Foster Youth – COEs Only (Priority 10) <ul style="list-style-type: none"> • <i>Not Met for Two or More Years on Local Performance Indicator</i>

HCSD does not currently qualify to receive additional support based on student measures on the Dashboard.



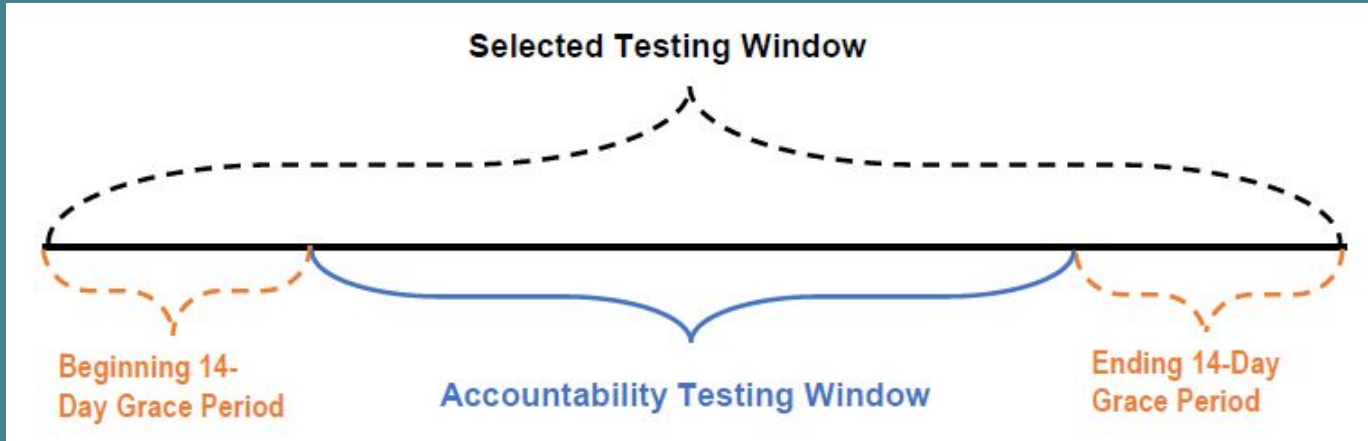
Academics & English Learner Progress

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Priority 4

Participation Rate

- Numerator - enrolled, logged on or completed both PT and CAT of one subject, logged on to CAA
- Denominator - enrolled during testing window; exceptions for grace periods
- Penalty for less than 95% participation
- EL students are considered 'EL' if they held that designation within last 3 years.



Variation in Participation Rate

Districts, schools, and student groups with less than 95% have a LOSS score assessed for each student under 95%. The academic indicator (ELA and Math) is adjusted downward.

Student groups that DID NOT meet the 95% threshold in 2024 include:

- Socioeconomically Disadvantaged - 93% (ELA)
- **Students with Disabilities - 91% (ELA); 91% (Math)**

Only Students with Disabilities had enough eligible students (132) to receive an indicator on the dashboard.

Excluded from Participation Rate

- Students who exit during first grace period
- Students who enter during second grace period
- Students flagged as 'Medical Emergency'
- English Learners enrolled after April 15, 2023

Students with *Parent/Guardian Exemptions are included* in the participation rate.

English Language Arts 2023 to 2024 Comparison

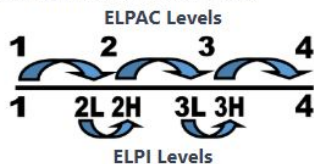
English Language Arts	2023	2024	Notes
Overall	Blue	Blue	Maintained
English Learners	Green	Green	Maintained
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	NPC	NPC	
Students with Disabilities	Orange	Orange	Maintained; 5 LOSS; GREEN without LOSS
African American	NPC	NPC	
Asian	Blue	Blue	Maintained
Filipino	NPC	NPC	
Hispanic	Blue	Blue	Maintained
Two or More Races	Blue	Blue	Maintained
Pacific Islander	NPC	NPC	
White	Blue	Blue	Maintained

English Language Arts 5x5 Matrix

LEVEL	DECLINED SIGNIFICANTLY <i>from Prior Year (by more than 15.1 points)</i>	DECLINED <i>from Prior Year (by 3.0 to 15.0 points)</i>	MAINTAINED <i>from Prior Year (declined or increased by less than 2.9 points or fewer)</i>	INCREASED <i>from Prior Year (by 3.0 to 14.9 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15.0 points or more)</i>
VERY HIGH (HIGHEST STATUS) <i>+45.0 points or more Current Year</i>	Green (None)	Green (None)	Blue <ul style="list-style-type: none"> ▪ Hispanic ▪ White ▪ Two or More Races 	Blue <ul style="list-style-type: none"> ▪ All Students (District Placement) ▪ Asian 	Blue (None)
HIGH <i>+10.0 to +44.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green <ul style="list-style-type: none"> ▪ English Learners 	Blue (None)
MEDIUM <i>-5.0 to +9.9 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green (None)	Green (None)
LOW <i>-5.1 to -70.0 points in Current Year</i>	Orange (None)	Orange (None)	Orange <ul style="list-style-type: none"> ▪ Students with Disabilities 	Yellow (None)	Yellow (None)
VERY LOW (LOWEST STATUS) <i>-70.1 points or lower in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

HCSD English Learner Participation Indicator

Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

English Learner Progress

All Students

State



No Performance Color

Fewer than 11 students - data
not displayed for privacy

[View More Details](#) →

Mathematics 2023 to 2024 Comparison

Mathematics	2023	2024	Notes
Overall	Blue	Blue	Maintained
English Learners	Green	Blue	Improved
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	NPC	NPC	
Students with Disabilities	Yellow	Green	Improved; 5 LOSS; BLUE without LOSS
African American	NPC	NPC	
Asian	Blue	Blue	Maintained
Filipino	NPC	NPC	
Hispanic	Blue	Green	Declined
Two or More Races	Blue	Blue	Maintained
Pacific Islander	NPC	NPC	
White	Blue	Green	Declined

Mathematics 5x5 Matrix

LEVEL	DECLINED SIGNIFICANTLY <i>from Prior Year (by 15.1 points or more)</i>	DECLINED <i>from Prior Year (by 3.0 to 15.0 points)</i>	MAINTAINED <i>from Prior Year (declined increased by 2.9 points or fewer)</i>	INCREASED <i>from Prior Year (by 3.0 to 14.9 points)</i>	INCREASED SIGNIFICANTLY <i>from Prior Year (by 15.0 points or more)</i>
VERY HIGH (HIGHEST STATUS) <i>+35.0 points or more in Current Year</i>	Green (None)	Green ▪ Hispanic ▪ White	Blue ▪ All Students (District Placement)	Blue ▪ English Learners ▪ Asian ▪ Two or More Races	Blue (None)
HIGH <i>0.0 to +34.9 points in Current Year</i>	Green (None)	Green (None)	Green (None)	Green (None)	Blue (None)
MEDIUM <i>-0.1 to -25.0 points in Current Year</i>	Yellow (None)	Yellow (None)	Yellow (None)	Green ▪ Students with Disabilities	Green (None)
LOW <i>-25.1 to -95.0 points in Current Year</i>	Orange (None)	Orange (None)	Orange (None)	Yellow (None)	Yellow (None)
VERY LOW (LOWEST STATUS) <i>-95.1 points or fewer in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Orange (None)

Science 2023 to 2024 Comparison (Info Only)

Science	2023	2024	Notes
Overall	Not on Dashboard in 2023	10.3 Above	
English Learners		5.3 Above	LTEL - NPC
Homeless/Foster Youth		None	
Socioeconomically Disadvantaged		1.3 Below	
Students with Disabilities		11.8 Below	
African American		None	
Asian		10.1 Above	
Filipino		NPC	
Hispanic		0 Above	
Two or More Races		12.7 Above	
Pacific Islander		None	
White		8.4 Above	

Chronic Absenteeism

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Priority 5

Who is counted?

Numerator - number of students absent for 10% or more days of their enrollment

Denominator - number of students enrolled for 31 days and attended at least 1 day

Automatic Orange if not certified



Chronic Absenteeism 2023 to 2024 Comparison

Chronic Absenteeism	2023	2024	Notes
Overall	Orange	Blue	Improved
English Learners	Orange	NPC	2024 LTEL - NPC
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	Orange	Orange	Maintained
Students with Disabilities	Yellow	Green	Improved
African American	NPC	NPC	
Asian	Orange	Blue	Improved
Filipino	NPC	NPC	
Hispanic	Green	Orange	Declined
Two or More Races	Orange	Blue	Improved
Pacific Islander	NPC	NPC	
White	Orange	Blue	Improved

Chronic Absenteeism 5x5 Matrix

LEVEL	INCREASED SIGNIFICANTLY <i>from Prior Year (by 3.1 p.pts or more)</i>	INCREASED <i>from Prior Year (by 0.5 p.pts to 3.0 p.pts)</i>	MAINTAINED <i>from Prior Year (declined or increased by 0.4 p.pts or fewer)</i>	DECLINED <i>from Prior Year (by 0.5 p.pts to 2.9 p.pts)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 3.0 p.pts or more)</i>
VERY LOW <i>2.5% or less in Current Year</i>	Yellow (None)	Green (None)	Blue (None)	Blue (None)	Blue (None)
LOW <i>2.6% to 5.0% in Current Year</i>	Orange (None)	Yellow (None)	Green (None)	Green (None)	Blue <ul style="list-style-type: none"> All Students (District Placement) Asian White Two or More Races
MEDIUM <i>5.1% to 10.0% in Current Year</i>	Orange (None)	Orange <ul style="list-style-type: none"> Hispanic 	Yellow (None)	Green (None)	Green <ul style="list-style-type: none"> Students with Disabilities
HIGH <i>10.1% to 20.0% in Current Year</i>	Red (None)	Orange <ul style="list-style-type: none"> Socioeconomically Disadvantaged 	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH <i>20.1% or greater in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Who is excluded from the Chronic Absenteeism Metric?

- Students enrolled less than 31 days
- Students enrolled at least 31 days but did not attend at least 1 day
- Students flagged as exempt in district attendance submission
- Students enrolled in NPS
- Students receiving home/hospital education
- Students attending community college full time

Suspension Rate

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Priority 6

How is this calculated?

- Unduplicated pupil count
 - Same student suspended more than once in the same school counts as 1 suspension
 - Same student suspended more than once in two different schools in same district counts once for each school, but only once for the district
- In-School and Out-of-School suspensions counted
- Automatic Orange if not certified

Suspension Rate 2023 to 2024 Comparison

Suspension Rate	2023	2024	Notes
Overall	Yellow	Blue	Improved
English Learners	Orange	NPC	2024 LTEL - NPC
Homeless/Foster Youth	NPC	NPC	
Socioeconomically Disadvantaged	Blue	Orange	Declined
Students with Disabilities	Orange	Green	Improved
African American	NPC	NPC	
Asian	Yellow	Blue	Improved
Filipino	NPC	NPC	
Hispanic	Blue	Blue	Maintained
Two or More Races	Orange	Blue	Improved
Pacific Islander	NPC	NPC	
White	Yellow	Green	Improved

Suspension Rate 5x5 Matrix

LEVEL	INCREASED SIGNIFICANTLY <i>from Prior Year (by 2.1 p.pts or more)</i>	INCREASED <i>from Prior Year (by 0.3 p.pts to 2.0 p.pts)</i>	MAINTAINED <i>from Prior Year (declined or increased by 0.2 p.pts or fewer)</i>	DECLINED <i>from Prior Year (by 0.3 p.pts to 1.9 p.pts)</i>	DECLINED SIGNIFICANTLY <i>from Prior Year (by 2.0 p.pts or more)</i>
VERY LOW <i>0.5% or less in Current Year</i>	Gray (N/A)	Green (None)	Blue ▪ Hispanic	Blue ▪ All Students (District Placement) ▪ Asian ▪ Two or More Races	Blue (None)
LOW <i>0.6% to 1.5% in Current Year</i>	Gray (N/A)	Yellow (None)	Green ▪ White	Green (None)	Blue (None)
MEDIUM <i>1.6% to 3.0% in Current Year</i>	Orange (None)	Orange (None)	Yellow (None)	Green ▪ Students with Disabilities	Green (None)
HIGH <i>3.1% to 6.0% in Current Year</i>	Red (None)	Orange ▪ Socioeconomically Disadvantaged	Orange (None)	Yellow (None)	Yellow (None)
VERY HIGH <i>6.1% or greater in Current Year</i>	Red (None)	Red (None)	Red (None)	Orange (None)	Yellow (None)

Indicator Snapshots



ELA, Math, Chronic Absenteeism, Suspension
Side-by-Side

State performance indicators are calculated for all student groups that meet the following thresholds:

- 30 or more students in the current AND prior year - a performance level (blue, green, yellow, orange, red) is shown on the color dials.
 - Exception - foster youth and homeless students at the district level who have 15 more students in these groups will have an indicator shown.
- 11 - 29 students in the current AND/OR prior year - status and change reported WITHOUT a performance dial color.
- 10 or fewer students in the current AND/OR prior year - data is not reported to protect student privacy.



HCSD Indicators - All Students

LEARN MORE

English Language Arts

All Students

State



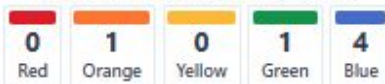
Blue

86.3 points above standard

Increased 3.8 Points ⬆

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE

Mathematics

All Students

State



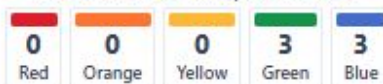
Blue

90.7 points above standard

Maintained 0.4 Points

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE

Chronic Absenteeism

All Students

State



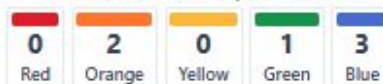
Blue

3.4% chronically absent

Declined 5.9% ⬆

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

LEARN MORE

Suspension Rate

All Students

State



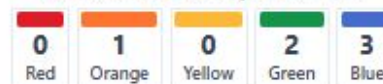
Blue

0.5% suspended at least one day

Declined 0.6% ⬆

EQUITY REPORT

Number of Student Groups in Each Color



[View More Details →](#)

HCSD Indicators - Students with Disabilities

ELA

Math

Chronic
Absenteeism

Suspension
Rate

Students with Disabilities

Student Group

State



Orange

13.8 points below standard

Maintained 0.5 Points

Number of Students: 124

Students with Disabilities

Student Group

State



Green

13 points below standard

Increased 8.4 Points ⬆

Number of Students: 123

Students with Disabilities

Student Group

State



Green

8% chronically absent

Declined 4.2% ⬆

Number of Students: 188

Students with Disabilities

Student Group

State



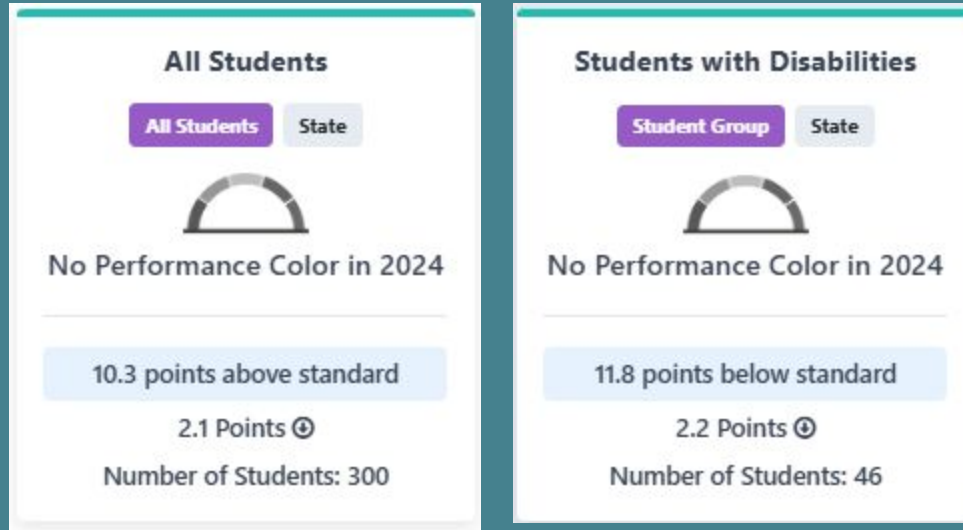
Green

1.6% suspended at least one day

Declined 1% ⬆

Number of Students: 190

HCSD Indicators - Science



Performance calculations to be decided by the SBE in January 2025. We anticipate that there will be a performance color on the 2025 Dashboard.

So now what?

We ask equity-focused critical questions to drive continuous improvement.

What are our initial reactions to these results?

Who is achieving on these measures and who is not?

What might be causing discrepancies in achievement for all student groups?

What historical trends are being highlighted through our data?

Are our actions and services (in our LCAP) leading to improvement for the students they are intended to impact?

How are different student groups experiencing school at North, South, West, and Crocker?



Please visit
www.caschooldashboard.org
to explore the California School Dashboard!